

Fedra Voyatzis

FSL K5 & Grade 1

Resource - Early Literacy

WELCOME!

An inclusive classroom environment is where all students can feel supported academically and where they can feel a sense of belonging. As each student brings unique experiences and perspectives to the classroom, activities are organized around the interests of students where the goal is to foster and encourage student confidence. My method of teaching will include music, art, celebrations, food, and discussions, mostly through cooperative learning.

As I consider myself to be a partner in the learning process, students are encouraged to actively participate in their development of knowledge. Always ensuring that each student has a safe and engaging learning experience where we will work towards communicating in French as well as understanding the value of learning another language. My specific objectives will be to increase collaboration as well as communication and I look forward to learning with everyone this year!

ASSESSMENT:

The French curriculum is divided into 3 competencies; which will be evaluated on each formal report;

Communicates in French 33%

Understands oral and written texts in French 34%

Produces oral and written texts in French 33%

There will also be ongoing informal individualized assessment

USEFUL WEBSITES TO USE AT HOME:

<https://www.tfo.org/fr/jeux>

<https://www.digitaldialects.com/French.htm>

<http://fslactivities.ca/kidsplayground/index.html>

I encourage you to contact me at any time, if you have any questions or concerns.
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